## 2-2 Conditional Statements

Definition
A conditional is an $i f$-then statement.
The hypothesis is the part $p$ following if.
The conclusion is the part $q$ following then.

Symbols
$p \rightarrow q$
Read as
"if $p$ then $q$ " or
" $p$ implies $q$."

Diagram


Problem 1 Identifying the Hypothesis and the Conclusion
What are the hypothesis and the conclusion of the conditional?

If an angle measures 130 , then the angle is obtuse.
hypothesis: an angle measures 130
conclusion: the angle is obtuse

## Problem 2 Writing a Conditional

How can you write the following statement as a conditional?
Vertical angles share a vertex.
If two angles are vertical angles, then they share a vertex.
2. How can you write "Dolphins are mammals" as a conditional?

If animals are dolphins, then they are mammals.

The truth value of a conditional is either true or false.
3. Is the conditional true or false? If it is false, find a counterexample.
a. If a month has 28 days, then it is February.
b. If two angles form a linear pair, then they are supplementary.
a. False, all months have 28 days. b. True

The negation of a statement $p$ is the opposite of the statement. The symbol is $\sim p$ and is read "not $p$."

| Statement | How to Write It | Example | Symbols | How to Read It |
| :---: | :---: | :---: | :---: | :---: |
| Conditional | Use the given hypothesis and conclusion. | If $m \angle A=15$, then $\angle A$ is acute. | $p \rightarrow q$ | If $p$, then $q$. |
| Converse | Exchange the hypothesis and the conclusion. | If $\angle A$ is acute, then $m \angle A=15$. | $q \rightarrow p$ | If $q$, then $p$. |
| Inverse | Negate both the hypothesis and the conclusion of the conditional. | If $m \angle A \neq 15$, then $\angle A$ is not acute. | $\sim p \rightarrow \sim q$ | If not $p$, then not $q$. |
| Contrapositive | Negate both the hypothesis and the conclusion of the converse. | If $\angle A$ is not acute, then $m \angle A \neq 15$. | $\sim q \rightarrow \sim p$ | If not $q$, then not $p$. |

Below are the truth values of the related statements above. Equivalent statements have the same truth value.

| Statement | Example | Truth Value |
| :--- | :--- | :--- |
| Conditional $m \angle A=15$, then $\angle A$ is acute. | True |  |
| Converse | If $\angle A$ is acute, then $m \angle A=15$. |  |
| Inverse | If $m \angle A \neq 15$, then $\angle A$ is not acute. | False |
| Contrapositive | If $\angle A$ is not acute, then $m \angle A \neq 15$. | True |

A conditional and its contrapositive are equivalent statements. They are either both true
or both false. The converse and inverse of a statement are also equivalent statements
4. What are the converse, inverse, and contrapositive of the conditional statement below? What are the truth values of each? If a statement is false, give a counterexample.

If a vegetable is a carrot, then it contains beta carotene.
True
Converse: If a vegetable contains beta carotene, then it is a carrot.

False.

## Sweet potatoes.

Inverse: If a vegetable is not a carrot, then it does not contain beta carotene.

## False.

Squash.
Contrapositive: If a vegetable does not contain beta carotene, then it is not a carrot.

True.

Name

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Notes 2.3

